**L2 RUBRIC KINDER**

**Period 3 2012-2013**

|  |  |  |  |  |
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| **Indicator** | **A** | **B** | **C** | **D** |
| **Oral: Listening** |  |  |  |  |
| Shows understanding of oral language by responding with actions or words | Shows understanding of oral language by responding with actions, words or short phrases | Shows understanding of oral language by responding with actions or words | Sometimes is able to show understanding of oral language by responding with actions or words | Is not able to respond with actions or words to show understanding of oral language |  |
| Recognizes some beginning and ending sounds in words poems, rhymes, tongue-twisters and songs | Recognizes all the beginning and ending sounds worked, in words, poems, rhymes, tongue-twisters and songs | Recognizes some beginning and ending sounds in words poems, rhymes, tongue-twisters and songs | Recognizes 2 beginning and 2 ending sounds in words poems, rhymes, tongue-twisters and songs | Is not able to recognize any of the beginning and ending sounds worked in words poems, rhymes, tongue-twisters and songs |
| Listens to and recognizes words in sentences, in poems, rhymes, tongue-twisters and songs | Reads words in sentences in poems, rhymes, tongue-twisters and songs | Recognizes words in sentences, in poems, rhymes, tongue-twisters and songs | Recognizes some words in sentences, in poems, rhymes, tongue-twisters and songs | Is not able to recognize any of the words worked in the different texts |
| **Oral: Speaking** |  |  |  |  |
| Uses oral language to address their needs, express feelings and opinions. | Able to use more than 4 phrases to address their needs, express feelings and opinions.  (May I go to the toilet..May I have a pencil..I need.. please, help me ..I think..I feel..) | Able to use 3 or 4 phrases to address their needs and feelings  (May I go to the toilet..May I drink some water..I feel sad, cross, happy.. ) | Able to use 2 to 3 phrases to address their needs..  (May I go to the toilet..May I drink some water) | Not able to use simple phrases to address their needs, express feelings and opinions. |
| Uses beginning and ending sounds in words | Uses all the beginning and ending sounds worked in words | Uses most of the beginning and ending sounds in words | Uses some of the beginning and ending sounds worked in words | Is not able to use the beginning and ending sounds worked in words |
| **Visual& present**  Shows understanding by explaining how visual images influence our behaviour | Able to give more than 4 examples to explain how visual images influence our behaviour | Able to give 3 or 4 examples to explain how visual images influence our behaviour | Able to give 1 or 2 examples to explain how visual images influence our behaviour | Not able to give any examples to explain how visual images influence our behaviour |
| **Written: Reading** |  |  |  |  |
| Identifies the structure of the story (Plot: beginning-middle-end | Identifies and explains with details the structure of the story (Plot: beginning-middle-end | Identifies the structure of the story (Plot: beginning-middle-end | Identifies part of the structure of the story (Plot: beginning and middle) | Is not able to identify the structure of the story (Plot: beginning-middle-end) |
| Makes inferences of a text | Is able to make inferences of the text |  |  |  |
| Reads and understands high frequency words | Reads and understands all of the H.F.W. worked | Reads and understands most of the H.F.W. worked | Reads and understands some H.F.W. worked | Not able to read or understand any HFW |
| **Written: writing** |  |  |  |  |
| Writes assigning meaning to messages. (Phase 1) (morning message: Date, greeting, weather, Message, greetings) | **Message and content**  May use nonnative English pronunciation or native-language spelling patterns in his/her messages | **Message and content**  Uses some sound-symbol relationships to assign meaning to message | **Message and content**  May know the direction that print goes and uses some conventional symbols in a random fashion | **Message and content**  Unable to write or draws a picture to assign meaning to message |
| Writes” simple words using beginning and ending sounds |  |  |  |  |